Childhope Philippines

Annual Report 2015

THE EDITORIAL TEAM

CONTENT

Ms. Teresita L. Silva, MSW Dr. Herbert Carpio Ms. Helen Quinto

Ms. Ester Coles

Dr. Josefina Pamela Q. Carpio

Ms. Mylene Lagman Ms. Bhawana Daswani President Executive Director Program Manager, Street Education Program Assistant Program Manager, Street Education Program Physician/ Health and Medical Services Coordinator Resource Mobilization Manager Resource Mobilization Officer

LAY-OUT and GRAPHICS / PHOTOS

Ms. Mylene Lagman Ms. Bhawana Daswani Mr. Christian Undajare

http://mommymundo.com http://dharmadream.blogspot.com http://rbizsolutionsunlimited.com http://www.gmanetwork.com

ORGANIZATIONAL BACKGROUND

Childhope Asia Philippines (CHAP) is a non-profit, non-political, non-sectarian organization whose principal purpose is to advocate for the cause of street children. It works toward the liberation of the child from the suffering caused by working and living on the street.

Childhope was founded in 1986 by individuals from children's agencies who saw the need for an international effort specifically on behalf of street children. Its Board of Directors include representatives from international children's agencies and individuals who work directly with street children. Childhope's regional office for Asia was established in July, 1989 after the First Regional Conference of Street Children in Asia held in Manila in May, 1989. Participants in the conference recognized Childhope as the organization that will initiate networking and collaboration among the different agencies working for street children in the Southeast Asian region. In 1991, it started to respond to requests for information and technical assistance from South Asia. In 1995, Childhope officially became CHILDHOPE ASIA PHILIPPINES, Inc. as registered under the Securities and Exchange Commission.

Philosophy

The organization believes that street children are human beings created in the image of the Supreme Being, have inherent worth and dignity, and should be given the right to live, be protected from abuse, and given opportunities to maximize their potentials to help themselves and others.

Vision

A world where all children, particularly street children and children in need of special protection (CNSP) can fully enjoy their rights and become respected members of society A society where all the needs of children and CNSP are met, their rights protected and their dignity and self-worth upheld and communities are responsive and empowered to take care of their own children

An organization that is the vanguard of children's rights and protection in the Philippines and in Asia

Mission We pledge: To advocate, mobilize and develop the capabilities of the different sectors of the society, including the grassroots communities to provide care, assistance, and support for the children at risk and children in need of special protection.

To develop and demonstrate an integrated, holistic, direct service program through the street education program among the abandoned street children living on the streets toward the protection and fulfillment of their rights as children and toward their total human development.

To maintain a databank of information on street children and exploited children (research studies, programs and services, resource groups and individuals).

Goals

- To sustain advocacy and effective social mobilization at local, national and international levels
- To conduct participatory and action-oriented studies
- To extend technical assistance and capacity –building / training to program beneficiaries, NGO and Government staff, etc.
- To promote and facilitate community-based, family-oriented program strategies and basic services which are preventive, developmental and non-institutional

STREET CHILDREN BENEFICIARIES

UNICEF defines street children as "any boy or girl aged under 18, for whom the street has become his or her habitual abode and/or source of livelihood, and are inadequately protected, supervised and directed by responsible adults."

Childhope provides assistance to three distinct types of street children:

1. <u>Community-based</u>

Children ON the streets, comprising the largest population of street children, consisting primarily of working children who still have family connections and return home in the community after a working day. Most of them attend school and have a sense of belongingness to the community where their home is located.

2. <u>Street Families</u>

Children OF the streets, comprising about 20 - 25% of street children. They are children who see the streets as their home and literally live with their relatives on the streets.

3. <u>Street-based</u>

Completely Neglected and Abandoned Children or Street-based children, comprising about 5 – 10% of street children. These children live alone on the streets, are abused and/or abandoned by family.

OUTREACH AND PROTECTION / EDUCATION ON THE STREETS

The **Outreach and Protection / Education on the Streets Program** is the pillar program of Childhope Asia Philippines, Inc. This program aims to provide street children with direct access to basic social services, such as counselling, alternative basic education, health / medical care, vocational skills training, paralegal services, and referral services, among others.

A total of sixteen (16) Street Educators (SEs) composed of social workers and teachers / educators regularly assist street children living and working on the streets of Quezon City, Caloocan City, Manila City, Pasay City and Parañaque City. These SEs are full time, paid staff / personnel who have shown dedication and commitment to their work to help street children lead better lives. They report at Childhope's office



from Tuesdays to Saturdays from 1:00pm to 3:00pm to prepare their reports, facilitate proper documentation of the case studies of the street children needing referrals to residential shelters, and attend meetings.

In support of the street education program, Childhope likewise established its prevention program in the community providing capacity building trainings on the Organizing Barangay Council for the Protection of Children (BCPC) among various sectors in the Barangay which include, among others, the barangay officials / leaders, community adult volunteers, youth leaders, and existing NGOs and POs in the area. The BCPC is a community-based structure / network tasked to identify issues and establish plans of action that will serve as mechanisms to protect the children in the community from all forms of abuse and harm inflicted by irresponsible parents, relatives and other adults.

For the effective implementation of the BCPC, one (1) Community Organizer / Mobilizer was contracted to facilitate and coordinate the trainings and other activities that will help

strengthen the BCPC in five (5) identified barangays - Barangay 649 (Baseco), Barangay 286 (Del Pan), Barangay 109 (Tondo), Barangay 736 (Anakbayan) and 737 (Mataas na Lupa, San Andres, Manila). The BCPC project will be implemented until the end of 2016.

City	Areas	Number of Street Educators Assigned	
Quezon City	Balintawak / Mayon	*	
Caloocan	Monumento	*	
Manila	Blumentritt	*	
	Morayta / Lawton	2	
	Divisoria/ Binondo/ Delpan	4	
	Pier / Luneta	3	
	Guerrero/ TM Kalaw/ Ospital ng Maynila (OSMA)		
Pasay	Baclaran/ Cultural Center of the Philippines		
Makati	Buendia	2	
Parañaque	Ninoy Aquino International Airport (NAIA)		
Multi-areas	Physical and Sports / Recreation Activities Facilitator	1	
	Financial Education/ Voc. Tech. Facilitator	1	
	Barangay Council for Protection of Children (BCPC) Organizer	1	
TOTAL		16	

Table 1: Areas Covered and Corresponding Number of Street Educators

* The Street Education Program in Mayon and Balintawak in Quezon City, Monumento in Caloocan City, and Blumentritt in Manila City are partially opened wherein the following services are provided: Educational Assistance Program for selected street children who are trained as Junior Health and Child Rights Advocates (JHCRAs) in the said areas; sports and recreation for selected participants of the Rugby Football clinic and soccer as well as Basic Computer Literacy classes for identified street children.



I. STREET CHILDREN REACHED AND ASSISTED

Street Education Program is conducted This **Vocational aresh5:50 SkilletTenining is coorduct** assisted. Out of this number, 53% were males while 47% were females.

16% of the children served were new contacts. These children came from four (4) specific areas covered by the program: Divisoria, Lawton, Luneta/Pier, and Morayta.

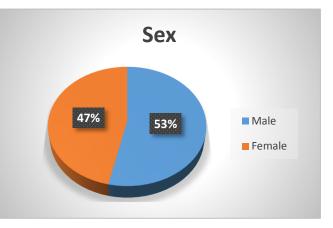


Figure 1. Sex of Street Children Assisted



Figure 2 shows that children of street families constitute the highest number of children served for the year. Childhope's first priority group, the street-based children (children who have been abused and abandoned), constitute only 6% of the total number assisted. The other 4% of the children assisted were community-based street children (children who worked or begged on the streets but still went home to families their in the communities afterwards).

Figure 2. Category of Street Children Assisted

II. ACCOMPLISHMENTS PER PROGRAM COMPONENT

A. Psychosocial Interventions (PSI)

After a series of counselling sessions, the street children demonstrated the following positive behavioral changes:

• Their understanding of the severe implications of living on the streets increased.

- Their thoughts and behaviours toward others greatly improved.
- They were no longer as hesitant to disclose their deep-seated problems with our social workers.
- They realized the dangerous effects of misusing psychoactive substances.
- Their performance in school and in their Alternative Learning System (ALS) classes vastly improved.
- They realized that they are not hopeless and that there are concerned citizens/groups willing to help them.

The street children enrolled in Childhope's Educational Assistance Program (EAP) have been closely monitored by the social workers through regular home visits and school visits. The school visits help social workers to better assess the children's situation and performance in school during the academic period. Consultations with their homeroom teachers were conducted to ensure that the students attended and participated in class. Children who had difficulties with their studies were consequently provided with counselling together with their parents so as to guide the latter in better supporting their children with their studies.

INTERVENTIONS	Male	Female	Total
Individual Counselling	17	25	42
Group Counselling	67	37	104
Psychological Evaluation	0	0	0
Home Visitation	9	20	29
Recovery center visit for child exposure	3	4	7
Recovery center visit by the Social Workers for case follow-up	0	2	2
Referral and admission in temporary recovery centers	0	9	9
Family Reconciliation	2	2	4
School Visits	3	0	3
Birth Registration	5	0	5

Table 2: Number of Street Children Assisted with Psychosocial Interventions

B. Alternative Education Sessions and Other Learning Opportunities

Alternative Education sessions aim to equip street children with the proper understanding of their rights and responsibilities, and help them reflect about their life situation and life goals, values, and plans for the future. These sessions are normally conducted in parks, along sidewalks, in church premises, in parking lots, or practically anywhere with enough space to accommodate the number of street children that will attend.



Table 3: Street Children Participants in Alternative Education Sessions

ALTERNATIVE EDUCATION SESSIONS	Male	Female	Total
UN Convention on the Rights of the Child (CRC)	84	77	161
Value Clarification	129	115	244
Spiritual and Values Education	129	115	244
Primary Health Care	88	78	166
Substance Abuse Prevention Education (SAPE)	88	83	171
Adolescent Sexuality	55	63	118
Personal Safety & Protective Behavior (PSPB)	71	52	123
Paralegal Education	51	34	85
Life Skills/Life Goals (LSLG)	37	41	78
STI-HIV/AIDS	34	36	70
Gender Sensitivity	73	49	122
Basic Literacy & Numeracy (BLAN)	39	27	66
Physical and Sports Activities	34	24	58
Basic and Advance Computer Literacy	37	35	72

C. Financial Education and Vocational/Technical Service Skills Training

The Financial Education sessions enable street educators to educate street children beneficiaries on the value of money and its proper use, and motivate them to develop the habit of saving for future use. The coordinator is currently coordinating with China Bank for the opening of their savings accounts. He is also assisting the children in securing pertinent documents for their accounts.





This year, seventy (70) youth were selected and formally enrolled in the new batch of participants for the Skills Training Program. Of this number, four (4) were enrolled in Automotive Training while sixty-six (66) were trained in Hotel and Restaurant Services (HRS). While fifty (50) participants were able to commit and complete the training curriculum, twenty (20) dropped out due to the following reasons: (a) some preferred to spend their time working on the

streets rather than to participate in the skills training since they need to support the daily needs of their families; (b) some did not have the patience to complete the training which usually runs for a minimum of one (1) month to a maximum of three (3) months; (c) their respective wife / live-in partner did not want them to join the training; (d) other family-related problems.

On a positive note, the participants who decided to complete the training actively participated in the activities and were quite motivated to continue because of their desire to have a better job and uplift the economic situation of their family. At present, trained street youth are engaged in the following establishments:

- Eleven (11) have on-call jobs* at the Prime Power Agency. This agency also has connections with different hotels in Tagaytay, Subic (Olangapo), Cavite, Makati City.
- One (1) is already working at Crown Hotel in Malate, Manila.
- Two (2) have been working for almost a year now at the Red Ribbon Bakeshop in Cubao, Quezon City.
- One (1) is working at McDonald's in Manila.
- Nine (9) have on-call jobs at Queensland Catering and other catering services in Las Piñas City and Paranaque City.

*All children with on-call jobs are continuously looking for permanent jobs. The social workers assigned to assist these children constantly conduct individual counselling and monitor their behaviours toward their jobs.

D. Alternative Learning System (Basic Education)

The Alternative Learning System (ALS) Program provides a viable alternative to the existing formal education instruction, which encompasses both non-formal and informal sources of knowledge and skills. It caters to out-of-school children and youth who are financially incapable. The goal of this program is for the learners, young and adult, to acquire life skills and life-long learning, functional literacy and not merely literacy. This means that the things that the out-of-school children / youth learn are practical for their everyday life. It offers them an opportunity to pursue and finish their basic education (elementary and high school) once they pass the Accreditation and Equivalency (A&E) Test of DepEd, be enrolled in college or in a technical/vocational skills training, and eventually find a good job.

Table 4: ALS - Basic Education

NUMBER OF STREET CHILDREN WHO			
PARTICIPATED IN ALS	Male	Female	Total
Basic Literacy Program (BLP) with module			
(4 classes)	12	7	19
Accreditation and Equivalency (A&E) Program			
(4 classes)	47	25	72

A total of seventy-two (72) BPL level participants were promoted to the A&E level towards the end of the year, while the street children participants of A&E were able to return to formal school this School Year 2015-2016. The SEs will continue to monitor those street children enrolled in formal school, conduct home visits to establish rapport with the parents / guardians of the street children beneficiaries, and conduct counselling sessions to help ensure that the students will continue and finish their studies.

E. Skills Development Activities

The table below indicates the skills development activities attended by the street children during the year.

Table 5: Skills Development Activities

Activity	Date	No./Area of Street	Organizer / Donor /
		Children Participants	Sponsor
Basic and		21 children from the areas	Dell International
Advanced	January to March;	of Lawton, Morayta,	Services Philippines,
Computer Literacy	July to September	Binondo, Ermita and	Inc. / APEC Digital
Program		Monumento	Opportunity Center
			(ADOC) / Childhope
Basic Literacy and		24 Street children per day	University of the
Numeracy Tutorial	Every Saturday	from the areas of Luneta,	Philippines (UP)
Session		Kalaw and Ermita	Ugnayang ng
			Pahinungod

Basic Literacy and Numeracy Tutorial	Monday to Thursday from January to June, 2015	30 street children per day from the areas of Binondo, Divisoria and Delpan	Malayan Insurance Company and Minor Basilica of San Lorenzo (Binondo Church)
Session	January 8	15 street children from Binondo	Accenture
	January 20	20 street children from Lawton	Dell Philippines
	April 10	40 street children from the areas of Luneta and Kalaw	Net Suites Philippines
Arts and Crafts Training Workshop	April 18	40 street children from the areas of Binondo and Divisoria	Citibank
	July - September	50 children from the areas of Ermita / Kalaw, Luneta / Pier, Lawton and Baclaran / NAIA	Don Bosco Students

Sports and Recreation

The Hope Sports Festival is an annual sports event wherein hundreds of street children all over Metro Manila are given an opportunity to not only to compete in sports, such as basketball, volleyball, and footkal (football on the street), among others, but also develop self-confidence and self-worth while doing so. Apart from engaging in healthy competitions, this event also includes a sports clinic and other fun activities for the street children participants.



This year, Childhope and High Five Hope Foundation (H5H), in partnership with Philippine Sports Commission (PSC), held its 8th Annual Sports Festival at the Ninoy Aquino Stadium, Pablo Ocampo St., Manila.

The sports festival would not have been possible without the support and assistance of Malayan Insurance Company, Dell Philippines, San Miguel Corporation, Maynilad Water System, San Beda College, and Kind Regards.

E. Health and Medical Services

For this year, there was a total of one thousand seven hundred and fifty four medical consultations for eight hundred and sixty individual patients (direct and indirect beneficiaries) in the Mobile Health Clinic. Direct beneficiaries are those children who are registered in the master list of beneficiaries of the Street Education Program. All other children and adults are classified as indirect beneficiaries or extensions.

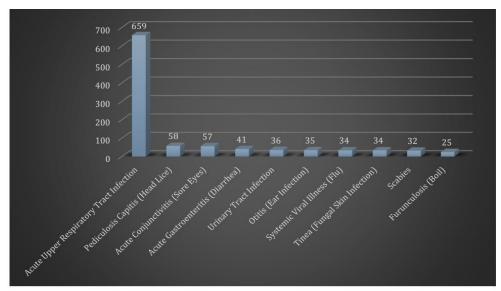


Additional areas were visited by the Mobile Health Clinic, specifically Monumento and Blumentritt. Furthermore, separate medical clinics were held for beneficiaries under the Vocational and Technical Skills Training Project, since these children are not able to join during the usual clinic schedules due to their training schedules.



There were three hundred and five (305) Well Child / Adolescent / Teenager consults, accounting for thirteen percent of consultations. These consults are children who underwent routine physical examination with essentially normal findings. Three hundred fifty four (354) cases were diagnosed among the remaining two hundred ninety nine (299) patients. On the other hand, there were one thousand one hundred and forty six (1, 146) medical cases diagnosed, forty eight percent of which were infectious in nature, and the remaining thirty nine percent non-infectious.

The top 10 diagnosed infectious diseases are summarized in Figure 3 and the top 10 diagnosed non-infectious diseases are summarized in Figure 4.



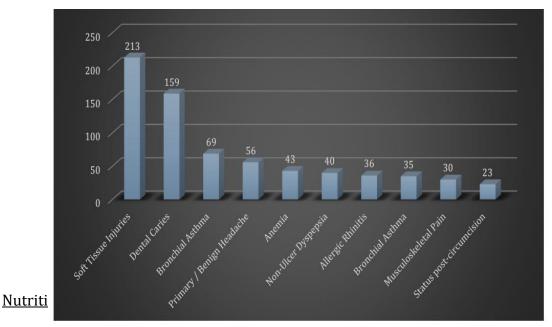


Figure 3. Top 10 Infectious Diseases

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Preventive Measures

All the beneficiaries were given supplemental multivitamins and minerals and personal hygiene supplies. They were likewise advised to practice the following as much as their living and financial conditions allow:

- Proper hygiene, including proper and frequent handwashing
- Tooth brushing at least twice a day
- Making healthier food choices
- Quit / avoid smoking and inhalant substance abuse
- Cough etiquette
- Preventive practices for specific diseases

Beneficiaries with diagnosed illnesses were given the full dose of medicines and supplements needed based on medically accepted clinical practice guidelines. Children with injuries were likewise treated inside the clinic with wound cleaning and suturing if necessary. They were further taught non-pharmacologic ways to treat their medical condition. Referrals were made for diagnostic work-up, consultation with medical specialists, or emergency hospital referral, which were to be facilitated by the Street Educators.

G. Leadership Development /Training and Participation among Street Children

The Street Educators have constantly monitored and supervised youth leaders in every area and as a result, Junior Health Workers (JHWs) and Junior Child Rights Advocates (JCRAs) were constantly motivated to perform their tasks properly, and at the same time, achieve great results in school.

- Two (2) Junior Child Rights Advocates, Jude Natividad and Cristelle Loi Suspeñe, served as Childhope's representatives to the training and seminar on Child Talk to Child (C2C) project conducted by Save the Children Foundation. The seminar aimed to discuss and monitor the implementation of children's rights and protection in the Philippines in accordance with the UN Convention on the Rights of the Child. This was held at Pranjhetto Restaurant and Conference Center in Tanay, Rizal last March 21-22, 2015.
- As a result, Natividad and Suspeñe were chosen as children facilitators for the Child Talk to Child (C2C) Regional Consultation sponsored by Save the Children Foundation and Zone 1 Tondo Foundation. Natividad was assigned in the Mindanao Regional Consultation held in Lake Sebu, South Cotabato last April while Suspeñe was assigned in Cebu City last May, 2015.
- In one of their meetings with the street educators, the JRCAs expressed that there are barangays who don't recognize them as constituents as their parents are not legitimate voters and most of these barangays do not extend services to street children. However, with the recent launching of Oplan Balik Bahay Sagip Buhay Project under the Modified Conditional Cash Transfer for Homeless Street Families Program of DSWD, the leaders were made aware that all barangays with street children and street families were encouraged and motivated to support and cooperate with this project of the Department of Social Welfare and Development.
- The JCRA group also had their election to replace the current representative leader (Jude Natividad) in Children Talk to Children Network because he has already turned 18. John Edward from the Lawton area won the election.
- A Focused Group Discussion on children who are substance users was held to help the leaders understand the most pressing problems among street children. The result will be



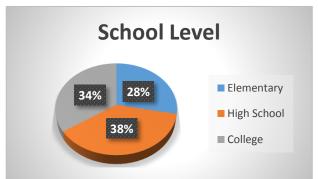


included in the report of C2C network. The data gathered by the network will be used in preparation for the Alternative Report to the UNCRC Committee in Switzerland.

H. Educational Assistance Program (EAP) for Formal Education

For the *School Year 2014 – 2015*, a total of thirty-eight (38) street children became beneficiaries of the Educational Assistance Program (EAP). Out of this number, one (1) dropped out from school due to negative peer influence and one (1) was not able to enroll because the enrollees did not reach the quota of the course he preferred.

Below is the breakdown of EAP beneficiaries according to grade/ year level:



As for the *School Year 2015 – 2016*, we had thirty-seven (37) street children beneficiaries, however, two kids dropped out from school as one child was severely bullied while the other had to support his pregnant girlfriend. Due to this, a series of individual counselling and family counselling have been provided by the social workers to help these two children and their families. One of the kids decided to enroll in our Vocational / Technical Skills Training after the counselling. We are very happy to say that he has successfully completed the said training and his on-the-job training (OJT), and is now looking for a job. The other child currently helps his family out in their sari-sari store, and also strives to earn a living as a pedicab driver.

Below is the breakdown of EAP beneficiaries according to grade/ year level:

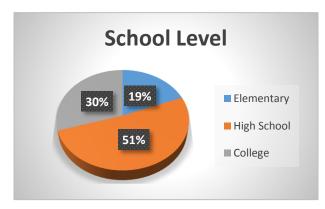


Figure 6. School Level of EAP Beneficiaries for S.Y. 2015 - 2016

This year, many of our EAP beneficiaries have successfully finished their studies.

- Almario Deleon, a high school graduate who received several medals and recognitions from different organizations/sectors, will soon enroll in one of the universities here in Manila.
- PJ Delas Alas has recently finished his 2-year course of Industrial Skills Training Program under the Technical Vocational Education and Training Center at Don Bosco Technical Institute. He also finished his On-the-Job Training (OJT) at Subic Drydock Corporation last June 2015. The child has completed the Basic Safety Training and is now completing his OJT as a seafarer.
- Francisco Aquino, a street child who received a degree in B.S Education, is now working for Childhope as one of the street educators.
- Jennylyn Obina has recently graduated from college and is now working for the company where she completed her OJT.

Truly, these success stories prove that poverty need not be a hindrance to achieving one's dreams. These children are very capable of making a real difference if only given the right opportunities. Mike bccrc

TRAINING AND ADVOCACY UNIT

ORGANIZATION	NUMBER OF STUDENTS	DATE OF EXPOSURE	AREA OF EXPOSURE
House of Sarang	12 Korean and Japanese students	January 21 and January 27, 2015	Luneta and Lawton
	from Kkotonge University		
KFAW/Asia9 delegates fromCommunity TrustJapan		January, 2015	Binondo
Kwansei Gakuin University	14 Japanese Students	August 26, 2015	Luneta/Pier

Table 6: FIELD STUDY VISIT/AREA EXPOSURE 2015

Table 7: LIST OF VOLUNTEERS FOR 2015

NAME	NATIONALITY	DATE	AREA ASSIGNED	REMARKS
Sean Walsh	American	April-June, 2015	Ermita/Luneta area	Completed
		(3 months)		
Stephen	American	April-June,	Ermita/Luneta area	Completed
Young		2015		

		0		0	n
		(3 months)			
Rhiannon Gamble	Australian	March-May, 2015	Ermita/Luneta	Completed	
Annalyn Delgado	Filipino (From Phil. Star)	Maya1-30, 2015	Ermita/Luneta	Completed	
Nelsy Raoul	French	July 1-30, 2015	Divisoria/Lawton	Completed	
Geoffroy De Vries	French	July- Present (1 month)	Divisoria/Lawton	Completed	Area Based
Joanna Alcantara	Filipino	July – Present (1 month)	Lawton /Voctech	Completed	Advocacy and Networking
Ayumi Honda	Japanese	August 14- September 12, 2015	Ermita/Luneta	Completed	
Prue Coppin	Australian	October 12- 30, 2015	Binondo	Completed	
Eloiose Coppin	Australian	October 12- 30, 2015	Binondo	Completed	
Jackson Coppin	Australian	October 12- 30, 2015	Binondo	Completed	
Cheasong Han	Korean	May 11- June 11, 2015	Ermita/Luneta	Completed	
Cristine Therese Hidalgo	Filipino	August 12- 30, 2015	Luneta	Completed	

- Regular visits and coordination meetings with the Barangay Council in Ermita and Luneta
- Coordination and networking meetings with LGUs in Manila
- Coordination meetings with the Registrar's Office in Manila regarding street children without birth certificates
- Coordination with the National Statistics Office in securing authenticated birth certificates to be used for employment
- Meeting with IS-EAC Kids in Action Project (KIA)
- UP Pahinungod activity on Personal Hygiene
- Coordination with Barangay 286 and the Police Stations in Divisoria, Tondo Manila to acquire barangay certificates for children who want to be enrolled in formal schools
- Coordination with Tahanan Sta. Luisa for the referral of two girls
- School coordination (Araullio High School, Manila High School, Polytechnic University of the Philippines, Access Computer College) for the enrolment of street children
- Coordination meeting with the Department of Education regarding the status of the Alternative Learning System participants.

- Advocacy orientation on Childhope's Programs and Services and UN-CRC. This was conducted by Childhope's Program staff at the St. Joseph Parish and Center for Healing and Recovery at Taguig
- Coordination and report to NBI-IACAT re suspected foreign pedophile who brought ten girl street children ages 10-14 to his condo unit in Ermita. Unfortunately, the suspect has already left for China the day after the report was made. The NBI agent confirmed that they will closely monitor and follow-up on the case

I. Meetings/ Forum/ Conferences Attended by Staff and Street Educators

- Regular meetings with PAYO
- Regular meetings with FAMNET
- Meeting with the NCSD Street Children Sector
- Meeting with SALIGAN
- Social Welfare Development Learning Network (SWD L-Net) Building Committee meetings
- Meeting with the National Police Commission (NAPOLCOM)
- Consultation with the DSWD-NCR Multi Stakeholder's Summit
- Meeting with Malayan Insurance re continuation of support for ALS Project
- Street Educator's General Assembly
- Childhope's Board Meeting
- KIYO Partners Meeting
- Meeting with the Street Educators Network in Metro Manila Asmae Partner (SENMAP)
- Leger monitoring visit
- KIYO Orientation with the new Program Facilitator
- DSWD meeting re bottom-up budgeting at ICON Hotel
- ABSNET regular meeting
- NGO Coalition Advocacy Working group meeting
- Forum on DSWD Multi Stakeholders Approach
- Forum about out of school children and youth organized by PIDS
- Leger Director Allan Quinn visit and meeting
- Annual meeting with DOC members
- KIYO monitoring visit and meeting
- Bata Muna meeting at Save the Children Philippines
- SWAD L-Net Meeting
- Policy Forum on Age of Statutory Rape
- Consultation among CSOs on the Plans of Action for the Elimination of Violence Against Children
- Commission on Human Rights dialogue and engagement among CSOs
- Meeting with Red Dot Brewhouse donor regarding update and status of the sponsored children and street educators
- Coordination meeting with Hope worldwide for the long term placement of one girl referred temporarily at Bahay Tuluyan

- Coordination and meeting with San Roque Parish staff for continued partnership
- Street Education program planning conducted for areas supported by KIYO
- Skype meeting with the Mobile School Program Coordinator for Asia re Mobile school status and program updates
- SWAD L-Net Meeting
- Meeting with Aguinaldo International School's Mr. Tim Boulton re KIA Project for possible partnership
- Childhope Board Meeting
- SENMAP meeting
- NGO Coalition General Assembly Meeting
- Orientation / Meeting with DSWD on Oplan Balik Bahay Sagip Buhay Project attended by NGO's, LGU's and other stakeholders and duty bearers

J. Staff Development

- Training on Primary Health Care and STI-HIV AIDs among Street Educators
- Training on Children Talk to Children (C2C) Project
- FAMNET orientation on pilot testing of family modules
- SALIGAN training writeshop
- NGO Coalition UN-CRC Monitoring Review
- Facilitators training on positive discipline
- Enhancement training for quality Alternative Learning System
- Human Rights Documents How to create reports on human rights violation especially heinous crime using the database
- Human Rights Documents Database orientation
- Psychosocial first-aid training organized by Family Networking and supported by Consuelo Foundation
- Design Thinking Seminar at the Asian Institute of Management
- Training on advocacy organized by KIYO and partner organizations including Childhope
- In- house Earthquake Drill conducted by Childhope's HR /Admin staff

RESOURCE MOBILIZATION AND COMMUNICATIONS UNIT

I. DONATIONS RECEIVED

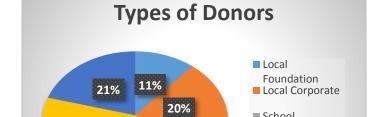


Figure 7. Donors for 2015

II. FUNDRAISING ACTIVITIES / STRATEGIES

Table 8: Amount raised in 2015

ACTIVITY	AMOUNT RAISED
Ambre Hammond's mini concert	Php 199,065.00
Global Giving	Php 435,888.37
Christmas Carols	Php 81,975.00
Coin Can Project	Php 343,773.95

III. EVENTS AND OUTREACH PROGRAMS

Below is the summary of outreach activities conducted during the reporting period. A minimum of 30 and maximum of 150 street children participated in the said activities.

- <u>Eleven (11) existing corporate partners and three (3) new corporate partners</u> (<u>Pharmaceutical Products Development Inc., West Service Contact and Net</u> Suite) conducted their Corporate Social Responsibility (CSR) activities with Childhope. Four of these partners, specifically **Deutsche Knowledge Services**, Total Philippines, Citi Philippines, and Telus Philippines regularly conducted their CSR activities.
- <u>Six (6) schools / universities</u> conducted their students' immersion with our street children participants. While some street children were brought to the schools/universities, other activities were held in the areas of our street children itself.

- <u>**Eight (8) private organizations**</u> conducted different skills training activities, such as art workshops, reading sessions, and sports activities among selected street children participants.
- <u>Thirteen (13) private individuals</u> organized feeding programs for our street children.

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IV. MEDIA FEATURES/ EXPOSURES

 On December 26, 2014 and January 29, 2015, an article about Childhope being one of Dell Philippines' beneficiaries was posted on 'R Biz Solutions Unlimited's website and published at the Manila Standard Today.

Dell gives additional grant to ChildHope Asia Philippines, Inc. (CHAP) and Children's Joy Foundation, Inc. (CJFI)



- "The Straits Times" Singapore featured Childhope in an article about street children last february 1. additional-grant-childhope-asia-philippines-inc
- **"Mommy Mundo" and "Dharma Dreams**^h (blogs por) freadation Om Company of the Stindness Campaign project on their respective websites.



http://mommymundo.com/2015/03/mommy-mundo-for-childhope-asia-philippines/ http://dharmadream.blogspot.com/2015/04/how-to-teach-child-about-money-kindness.html

• Ms. Lovi Poe's visit here at Childhope last August 27, 2015 was featured in **24 Oras** and GMA Network.



http://www.gmanetwork.com/news/story/533862/showbiz/pep/lovi-poe-treats-streetchildren-to-commemorate-late-dad-fpj-s-birthday

- **CNN Philippines** featured Childhope.
- GMA interviewed Dr. Harvey regarding child pornography last October.

CONTACT INFORMATION

CHILDHOPE ASIA PHILIPPINES, INC.

1210 Penafrancia Extension Paco, Manila 1007 Philippines

Phone: +63 2 563 4647 / +63 2 561 7118

Telefax: +63 2 563 2242

Website: http://www.childhope.hope.org.ph

E-mail: childhope@hope.org.ph childhopeasia@yahoo.com

http://facebook.com/ChildhopeAsiaPhilippines

https://twitter.com/ChildhopePH